

2018-2019 CCHS State Seal of Biliteracy



What is Biliteracy?

Biliteracy is the ability to speak, read, and write in two languages at a proficient level.

What is the State Seal of Biliteracy?

The State Seal of Biliteracy is a recognition given to high school seniors who have studied and can exhibit the ability to communicate in two or more languages (including English) by the spring of their senior year of high school. The State Seal of Biliteracy is a statement of accomplishment for college admission and for future employers.

Why implement the State Seal of Biliteracy Initiative?

Though school district participation in this initiative is voluntary, Carbondale Community High School District 165 (CCHS) considers the State Seal of Biliteracy to be consistent with the current district priorities and believes it aligns with the CCHS vision of promoting multilingualism, biliteracy, and inter-cultural flexibility as key contributors to students' success in college and career.

Who qualifies for the State Seal of Biliteracy?

The State Seal of Biliteracy is intended for all students who have mastered standard academic English and any other language. Students who are native English speakers, English Learners (ELs) and/or bilingual speakers will be eligible for the State Seal of Biliteracy.

CCHS will consider awarding the State Seal of Biliteracy to graduating seniors who complete an [application](#) and [who have completed the highest level of the language offered at CCHS](#).

They also must demonstrate proficiency in English and a second language based on the test scores listed below:

- **English:** An acceptable score on the SAT or ACT assessment will be required. For students who have been designated as English Learners at some point during high school, meeting state proficiency through ACCESS will be sufficient.
- **Secondary Language:** A test score of Intermediate High or higher on the AAPPL assessment, or a score of 4 or higher on an AP World Language exam administered by The College Board prior to the applicant's senior year of high school.

How does a student prepare for the State Seal of Biliteracy?

Freshmen and sophomores can focus on a specific language of their choice to be better prepared for testing that will take place in either their senior year of high school. In the future, Pathways for Biliteracy may begin to be implemented for K-8 students. These Pathways will further encourage the study of world languages at an early age.

Go to <https://www.languagetesting.com/aappl2-demo> choose form B for a test demo.

Want to apply for the State Seal of Biliteracy?

If you are a high school senior interested in applying for the State Seal of Biliteracy, please fill out the application here and return to Mr. Taylor by **3/1/2019** along with a \$20.00 check payable to CCHS. The testing date is 3/22/2019 at 1:05 pm in Lab B202 and there is no make-up test. For more information or if you have any questions please contact the Coordinator, Arnold Taylor at arnold.taylor@cchs165.com .

This Registration is DUE MARCH 1, 2019



State Seal of Biliteracy Application



Date _____ IL student ID number _____

First name of senior _____ Last name of senior _____

CCHS student ID number _____ Birth date (month/day/year) _____

Language other than English to be tested _____

Most recent ACT/SAT English score _____ Attach a copy of either ACT or SAT indicating the score.

Dear Student,

In order to be considered, please read the attached application information and return this application with attachments and a \$20 check payable to CCHS to Arnold Taylor by **3/1/2019** to register for the 3/22/2019 test date. On March 22, bring your headsets with a microphone, or one will be provided at the test site. This is the only test date and there will not be any make-ups.

Thank you!
