

2019-2020 SOPHOMORE YEAR COURSE SELECTION



PRESENTED BY MRS. RUIZ TO THE CLASS OF 2022

Feb. 5

- Class meeting
- Students will receive course selection sheets and other information.
- Review sheets and Q & A

Feb.
11-14

- Course Selection Meetings- Forecasting
- Meetings are scheduled through English classes
- Transcript review, review student course requests with Mrs. Ruiz, and input course selections.

March-
May

- Students have time to review and make changes to their course requests.
- Contact Mrs. Ruiz for any changes by MAY 10, 2019



SOPHOMORE YEAR OVERVIEW

- Required classes: English 2, math, science, physical education (PE) or band
- Electives: Driver's Education, World Languages, Fine Arts, Career Tech (CTE), science and social studies.
- Early Bird classes: If you have the opportunity to take an early bird class there are several elective classes offered.
- Sophomore year you can take Consumer Education class; either Adult Living or Personal Finance.
- You will need to fill out your first choice and alternate choices.



GENERAL SEQUENCE FOR REQUIRED CLASSES

- **Science:** Biology → Physical Earth Science or Chemistry; placement depends on math placement and progress in Biology. Accelerated Biology → Honors Chemistry
- **Math:** IAG1 → IAG2, Algebra → Geometry, Accelerated Algebra → Honors Geometry, Accelerated Geometry → Honors Algebra 2, Honors Algebra 2 → Honors Precalculus
- **English:** Typically stay in current track.

Honors courses require an application and teacher approval, information will be available when we meet individually to discuss course selections.



CCHS Sophomore Course Selection

Student Name A. Student Date of Birth 10/1/2004
 Primary Phone 867-5309 E-Mail a.student@go.cchs165.com

Please complete the information above and indicate below the specific **English, Math, Science, P.E. and elective** classes you are requesting. All students must select two (2) **alternative courses**. Alternative course selections are necessary in the event that a scheduling conflict occurs or a class that you have chosen is not offered. For information related to graduation requirements and/or course descriptions, please refer to the Course Description Guide on Terriernet at <http://www.cchs165.jacksn.k12.il.us/>

SUBJECT AREA	COURSE CODE	FIRST SEMESTER	SECOND SEMESTER
Early Bird Class (optional)			
English 2	102	Eng 2	
Math	209	GEOMETRY	
Science	431	Chemistry	
Physical Education / Driver Education	917/932	917 Personal Fitness	932/934 Dr. Ed
Consumer Ed Elective/ Support	703/607	703 EXP. OF CERAMICS	607 ADULT LIVING
Elective/ Support	182	SPANISH 2	
Alternative 1	315	WORLD HIST	
Alternative 2	740/702	Act 1 740	709 FUND OF CERAMICS

Student Signature A. Student Date 2/2019

IEP Manager Signature (if applicable) _____ Date _____

Counselor notes:



COURSE SELECTIONS IN RELATION TO FUTURE PLANS

- Graduation requirements are a priority. Also start to think about your future goals. Are you taking classes that will help you with those goals?
- Electives give you the opportunity to discover your interests or to round out your education.
- Ask questions about classes you are thinking of taking; talk to your teachers, family members, and Mrs. Ruiz.



WHAT IS YOUR POST- SECONDARY PLAN?



REQUIREMENTS

CCHS Graduation Requirements

- English: 4 credits or 4 years
- Math: 3 credits, 3 years
- Science: 2 credits, 2 years
- Social Studies: 2 credits/ years (US History, Government/Civics)
- Fine Art: 1 credit
- Physical Education: 4 years or PE waiver
- Consumer Ed: .5 credit/ 1 semester
- Health: .5 credit/1 semester

COLLEGE Typical Requirements

- English: 4 years
- Math: 4 years
- Science: 3 years
- Social Studies 3 years
- World Language: depends on college/university; in general 2 years of the same language
- Fine Arts: depends on college/university



THINGS TO CONSIDER...

- Any class that a student failed; 1st or 2nd semester, will be added to their sophomore year schedule until it is verified that credit recovery has been completed.
- This year you have several PE options; read through descriptions carefully. If you are in band or actively involved in a sport you may qualify for a PE waiver.
- All students are required to take a Consumer Education class. Please consider taking either Adult Living or Personal Finance your sophomore year.
- If you have space in your schedule, consider a social studies, science class, or a class in your area of interest.
- Early Bird class options are available. Classes meet from 7:30- 8:25.



COURSE DESCRIPTION GUIDE IS AVAILABLE:

[COURSE DESCRIPTION GUIDE HERE](#)



SUMMER DRIVER'S EDUCATION CLASS



Forms must be turned in
by March 1st

Please read the form
carefully.

- Starts in June and goes for 4 weeks.
- You must be 15 by the start of class.
- Forms available during course selection meetings.
- 2 sessions: 8-10 and 10-12
- If you qualify for Summer Driver's Ed. you will be notified via email by Mrs. Ruiz.



LASTLY:

- Check your school email and grades weekly.
- I hope you will take some time to think about the classes you would like to take next year.
- You are still working through your freshman year, continue to work hard. Your grades matter!
- Don't forget about the ARP and Terrier Tutoring.
- These are your high school years; take responsibility for them. In order to be successful, you need to make decisions about your priorities, your time, and future goals.



COURSE
SELECTION SHEETS
NEED TO BE
COMPLETED AND
READY FOR OUR
ENGLISH
MEETINGS

February
11-14th

**Course
Description
Guide**

CCHS Sophomore Course Selection

Student Name _____ Date of Birth _____
 Primary Phone _____ E-Mail _____


Please complete the information above and indicate below the specific English, Math, Science, P.E. and elective classes you are requesting. All students must select two (2) alternative courses. Alternative course selections are necessary in the event that a scheduling conflict occurs or a class that you have chosen is not offered. For information related to graduation requirements and/or course descriptions, please refer to the Course Description Guide on TerrierNet at <http://www.cchs165.jackson.k12.il.us/>

SUBJECT AREA	COURSE CODE	FIRST SEMESTER	SECOND SEMESTER
Early Bird Class (optional)			
English 2			
Math			
Science			
Physical Education / Driver Education			
Consumer Ed			
Elective/ Support			
Elective/ Support			
Alternative 1			
Alternative 2			

Student Signature _____ Date _____
 IEP Manager Signature (if applicable) _____ Date _____

Counselor notes:

Carbondale Community
High School



A Tradition of Excellence

Revised 1/2018 TR

