

Class of 2021: In the Loop Newsletter from Ms. Smith

January

Welcome back and Happy New Year!

The Class of 2021 had a wonderful first semester. Here are a few statistics:

- ★ Class GPA = 3.14 (B Average!)
- ★ PSAT Mean Total = 897 (score ranges from 240-1440)
- ★ Getting involved at CCHS Goal = 67% students reported involvement in at least one club, activity, or sport first semester.

What is happening in January and February?

- January 8-11: Students will be given their semester one grades & GPA by picking up their transcript during lunch.
- January 9: Credit Recovery starts and runs every Tuesday and Thursday in the Media Center from 3:15-4:45
- Honors Application Deadlines: Every subject varies, students need to check with teachers and listen to announcements for details & deadlines.
- January 23: Class meeting to discuss registering for sophomore year courses & summer Driver's Education registration information will be shared. This video will be uploaded to my website after the class meeting. [This will be the "GO-TO" spot to find summer and 2018-2019 registration/scheduling information!](#)
- February 2: [Garwin Family Foundation applications](#) are due by 3:00. See me or Mrs. Murphy with questions or for assistance.
- February 12-16: Course Selection Meetings for 2018-2019 (Sophomore) Year. You will meet with me during your English class that week.

Students, start the semester strong by:

- ★ Making sure you are checking your grades and email every week
- ★ Remember personal wellness and balance is important
- ★ Be here, be ready, and work to get good grades
- ★ See teachers during ARP for help and/or visit Terrier Tutoring
- ★ Add REMIND to get alerts & messages from me. Text "@2021stu" to 81010
- ★ Keep reaching for our team goals of: (1) graduating together in 2021, and (2) getting involved in a club, activity, or sport freshman year.

Transcript Thoughts & Quick Tips for Semester Two:

A transcript is...

- A reflection of student's on paper
- A giant report card that includes grades, absences, and student GPA
- Ongoing, every semester of work will be added to students' transcripts
- Shared with college officials, military recruiters, & potential employers when students near graduation

NO QUESTION IS OFF LIMITS, NO THOUGHT TOO SILLY, NO DREAM TOO BIG

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With transcripts, students have the opportunity to...

- Maintain excellence
- Show growth

Writing a GOAL

- Encourage your student to keep his/her transcript and write a goal for this semester. Goals can include:
 - Increase GPA by ____
 - Obtain only letter grades of ____
 - Maintain an attendance rate of ____

Naviance Tasks Completed

- Freshman Survey: Getting to Know You
- Strengths Explorer Assessment
- Four-Year-Plan
- Added at least one Career Pathway
- Journal: Strengths and Q1 GPA Calculation & S2 GPA Goal

Plan Ahead and Talk with Your Student:

- The week of February 12-16, I will meet with students during their English class to make Course Selections for the 2018-2019 school year. I encourage you to have conversations at home about future plans and what courses at CCHS would be ideal, as it relates to your student's interest area(s).
- College/Career Planning: it is important that freshman have a good idea if they would like to:
 - Attend college: Where and study what? What job/career are they interested in?
 - Join the military: What branch?
 - Join the workforce: What job? Does it require training and/or postsecondary education?
- I highly encourage students to consider at least two back-up plans as they think about their future goals.
- Important documents to reference as you talk through this with your student would include:
 - *Course Selection Sheet* (yellow), which will be given to students after their Class Meeting on January 23.
 - *Four-Year-Plan*, which can be found in his/her Naviance account in the "What's New" box on the Home Page. If you cannot see the information there, have your student click the "About Me" tab and then "Journal" to see the message from me. He/she will then need to click the file that is titled his/her name.

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- ANY student wanting to take Summer Drivers Education will need to follow the registration process, even if the student or his/her parents have talked with me about his/her interest in the summer section. Detailed information about requirements and dates will be shared in my “Course Selection Video” and posted on [my website](#) after our class meeting on January 23.
- Please be aware that if you student has failed a core class (i.e., English, math, science, PE/Health) he/she will need to complete & pass it prior to graduation. Credit Recovery is offered in the Spring. Email me for more details.
- Also discuss core requirements and how CCHS requirements compare with typical college admission requirements. See the chart below for a better understanding of core academic expectations.

Subject Area/Class needed to graduate CCHS	# of Years	Subject Area/Class typically required for college admittance	# of Years
English.....	4.0	English.....	4.0
Math.....	3.0	Math.....	4.0
Science.....	2.0	Science.....	3.0 or more
Social Studies.....	2.0	Social Studies.....	3.0 or more
World Language.....	Not required	World Language.....	Depends on the college/university; generally 2.0 or more
Fine Arts/Vocational.....	1.0	Fine Arts/Vocational.....	Depends on the college/university
Physical Education.....	4.0		
Health.....	0.5		
Consumer Education.....	0.5		

Other ways to stay “IN THE LOOP”

- Encourage your students to join the Student Remind Group!
 - Remind is one-way communication from counselor to student and/or parent. Remind will allow me to send text messages to you individually or in a group.
 - Instructions for students to join: text the message “@2021stu” to 81010
- Never hesitate to contact me with questions and/or concerns. My email is krista.smith@cchs165.com

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